

The Cornwall Oracy Project

This is a proposal for the delivery of Oracy training for primary schools in Cornwall as requested by Brett Dye of Parc Eglos and West Cornwall Teaching School September 2019 on behalf of the Cornwall Teaching Schools. *N.B. there is a draft programme for secondary schools within this proposal. Further conversations need to be had with Helen Rodgers Mounts Bay and the specialists to ensure this is what is required.*

The proposal draws from tried and tested oracy training programmes with proven outcomes, using regional and national specialists in oracy development.

The key audience will be Oracy Leads in primary schools. However, there is an expectation that headteachers and Chairs of Governance attend the first session, and CPD / teaching and learning leads access the session on sustainable CPD models in order for the project to have sustainability and impact, and Early Years practitioners attending the EY and parental engagement session. For secondary schools a nominated Oracy Lead (someone specifically skilled in whole-school change and working collaboratively is preferred to someone with specific language skills) and oracy representatives from each department. There is an opportunity for the pastoral team and tutors to engage around year 7 transition.

It has also been requested that the projects are evaluated with impact monitored and reported.

Costs stated in the proposal are provisional, as specialist availability is to be confirmed. It is recommended training is delivered during the day/afternoon rather than twilights to ensure maximum impact. Timescale is optional, you may want to run this in to the 20/21 academic year.

Primary Oracy Project Intended outcomes:

- To have clearly defined and contextualised oracy with school leaders and chairs of governance.
- Equipped oracy leads with knowledge, skills and practical strategies to effectively develop children's language through planning, teaching, modelling and assessment.
- Equipped oracy leads with strategies on implementation of high-quality, sustainable professional development and to develop collaborative professional learning networks to ensure sustainability.
- Equipped oracy leads with tools to effectively assess oracy development. • To have evidenced the impact of the training on perceived confidence and efficacy on oracy practice.

Primary Oracy Programme:

Session	Audience / time	Lead
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Introduction to Oracy		
<ul style="list-style-type: none"> • Clarification and defining remit and breadth for whole school consistency and focus (Framework for Oracy – Oracy Cambridge) • Exploring the case for oracy. Its evidence base for impact re teaching & learning > attainment and also wider holistic implications (social mobility / employability / wellbeing etc) • Establishing foundations for whole school oracy (environment / strategies / practical application) 	<p>Headteachers and Chairs of Governors</p> <p>Full day Inset</p> <p>January 2020 date t.b.c.</p>	<p>Jim Rogers and Judy Clark</p>
Deepening Oracy		
<ul style="list-style-type: none"> • Oracy across the curriculum – practical application and strategies 	<p>Oracy Leads</p> <p>1 x half day session</p> <p>January 2020</p>	<p>Judy Clark</p>
<ul style="list-style-type: none"> • Sustainable CPD models: effective implementation. Developing a professional network 	<p>Oracy Leads and CPD/T&L Leads</p> <p>1 x half day session</p> <p>February 2020</p>	<p>Jim Rogers</p>
<ul style="list-style-type: none"> • Establishing a dialogic classroom 	<p>Oracy Leads</p> <p>2 x half day sessions</p> <p>March 2020</p> <p>April/May 2020 (post-SATs?)</p>	<p>Carol Satterthwaite t.b.c.</p>
<ul style="list-style-type: none"> • Vocabulary development 	<p>Oracy Leads</p> <p>1 x half day session</p> <p>June 2020</p>	<p>Judy Clark</p>
<ul style="list-style-type: none"> • Assessing oracy development 	<p>June 2020</p>	<p>Paul Kowalski</p>
<ul style="list-style-type: none"> • Early Years and Parental Engagement 	<p>Oracy Leads and EY Leads</p> <p>1 x half day session</p> <p>July 2020</p>	<p>Paul Kowalski</p>
<ul style="list-style-type: none"> • Optional conference / teachmeet to support collaboration and share outcomes 	<p>All</p> <p>1 x half day conference</p>	<p>Judy Clark and Dr Jim Rogers</p>

	July 2020	
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Provisional cost for the primary programme delivering to up to 50 people is £7000. This does not include printing resources, venues or refreshments. If programme is approved a Memorandum of Understanding between Jim Rogers Training and West Cornwall Teaching School will be agreed.



Provisional Secondary Oracy Programme

Since designing the primary programme I have been asked to consider a secondary programme. Outlined below is a proposed programme and I can access the specialists to deliver this. Ideally, we would also use expertise through SLEs but this needs to be confirmed. Secondary Oracy requires different delivery and skills therefore the programme will need to run in parallel. However we may consider combining both the first introductory day and a TeachMeet/ Conference at the end.

Secondary Oracy Programme Intended outcomes:

- To have clearly defined and contextualised oracy with school leaders and chairs of governance.
- Equip oracy leads from all departments/heads of department (ideally alongside an oracy champion) for each secondary school with knowledge, skills and practical strategies to effectively develop children’s language through planning, teaching, modelling and assessment.
- Equipped practitioners with strategies on implementation of high-quality, sustainable professional development and to develop collaborative professional learning networks to ensure sustainability, leading a whole-school oracy working group.
- Equipped practitioners with tools to effectively assess oracy development. • To have an evaluation of the impact of the training on perceived confidence and efficacy on oracy practice.
- To establish strategies and develop skills for form tutors, year 7 transition and pastoral team, community and careers leads.

Session	Audience / time	Lead
Introduction to Oracy		

<ul style="list-style-type: none"> • Clarification and defining remit and breadth for whole school consistency and focus (Framework for Oracy – Oracy Cambridge) • Exploring the case for oracy. Its evidence base for impact re teaching & learning > attainment and also wider holistic implications (social mobility / employability / wellbeing etc) • Establishing foundations for whole school oracy (environment / strategies / practical application) 	<p>Headteachers and Chairs of Governors</p> <p>Full day Inset</p> <p>January 2020 date t.b.c.</p> <p>N.B. Combining primary and secondary for day 1 may be possible if a venue can be found.</p>	<p>Jim Rogers and Judy Clark</p>
<p>Deepening Oracy</p>		



<ul style="list-style-type: none"> • Oracy across the curriculum – practical application and strategies 	<p>1 x half day session</p> <p>Oracy leads from all departments to support, guide and develop subject specific resources</p> <p>January 2020</p>	<p>Judy Clark</p>
<ul style="list-style-type: none"> • Sustainable CPD models: effective implementation. Developing a professional network/ whole-school oracy working group 	<p>Oracy leads from all departments, CPD lead, Oracy Champion</p> <p>2 x half day session / 1 x full day</p> <p>February 2020</p>	<p>Judy Clark</p> <p>Jim Rogers</p>

<ul style="list-style-type: none"> • Establishing a dialogic classroom 	<p>Oracy Leads from all departments, Oracy Champion</p> <p>2 x half day sessions</p> <p>March 2020</p> <p>April/May 2020 (post-SATs?)</p> <p>N.B. I will explore if this can be combined with the primary offer</p>	<p>Carol Satterthwaite t.b.c.</p>
<ul style="list-style-type: none"> • Vocabulary development Tier 2/3 words 	<p>Oracy Leads from all departments, Oracy Champion</p> <p>1 x half day session</p> <p>June 2020</p>	<p>Judy Clark</p>
<ul style="list-style-type: none"> • Assessing oracy development 	<p>June 2020</p> <p>N.B. Exam season</p>	<p>Judy Clark</p>
<ul style="list-style-type: none"> • Year 7 Transition • Specific teaching of skills • Parental, community business engagement 	<p>1 x half day session</p> <p>1 x half day session</p> <p>opportunities for pastoral team, careers leads, tutor / form group & PHSE curriculum</p> <p>July 2020</p>	<p>Secondary SLE</p> <p>Judy Clark</p>



<ul style="list-style-type: none"> • Optional conference / TeachMeet to support collaboration and share outcomes 	<p>All</p> <p>1 x half day conference</p> <p>July 2020</p>	<p>Judy Clark and Dr Jim Rogers</p>
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Costings for the secondary offer will be approximately in line with the primary offer with possible savings if the first and last sessions are delivered together, this needs further scoping. Jim will liaise with Helen Rodgers Mounts Bay and any other secondary leads with specialism in oracy.